

**GEOL 10100-03**  
**Introductory Geology Laboratory Syllabus**  
**Section 3: Monday and Wednesday 5:30 PM - 6:45PM**  
**Hunter North, Room 1021**  
**Spring 2025**



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**Instructor:** Prof. Rashkova  
**Office:** HC North, 1032  
**Office Hours:** Monday 6:45-7:45PM by appointment  
**E-mail:** Anastasia.Rashkova96@login.cuny.edu or ar9108@hunter.cuny.edu (please include GEOL 101 in the subject line along with your full name as it appears in CUNYFirst)

**Brief description/purpose of course:**

GEOL 101, Introductory Geology Lab, is a laboratory science course. GEOL 101 assists you, in learning and expanding your understanding of the scale of the Earth and the forces that shape it with laboratory and field experiences. This course will serve as an introduction to the earth sciences and will prepare you for further coursework in the Environmental Studies program. It will also give you a working knowledge and vocabulary to take other physical geography and geology courses. Moreover, it will introduce you to some of the cutting-edge technologies used in the earth sciences, potentially drawing some of you into an earth science related career path. In general, there will be a 1:2 ratio between lecture and lab work over the course of each week.

The objectives and goals of this course include:

- An understanding of the nature of science and the scientific method.
- The importance of thinking critically about scientific data.
- A basic understanding of the rocks and minerals that make up the earth and the ability to identify the most important types of rocks and minerals and how they are formed (the rock cycle).
- A basic understanding of plate tectonics.
- An understanding of the vastness of geologic time, the Principle of Uniformitarianism and how geologists assess the ages of geologic features.
- An understanding of the formation and distribution of natural resources and the costs and benefits of their extraction.

This course will fulfill the **Common Core Requirement for category C, Life and Physical Sciences**.

**Learning Outcomes:**

By the end of this course, students will be able to:

- Describe the key components of the scientific method.
- Describe and identify rocks and minerals based on detailed observations.
- Relate geologic processes and the distribution of rocks, minerals, and geologic resources to the theory of Plate Tectonics.
- Interpret geologic cross sections with respect to geologic time and the rate of geologic processes.

**COURSE STRUCTURE**

All materials will be available on the **Hunter College Blackboard** site and further explained in class. Blackboard will have a “**Weekly coursework**” page. For each week there will be folder labeled by topic containing recommended reading, additional articles, an assignment, and/or other materials. Students are expected to complete all the work in each folder on a weekly/biweekly basis as specified. Class meetings will be held in person as per college policy. **ATTENDANCE IS MANDATORY** and will be taken every class, this is part of your participation grade.

### **Required textbook:**

Laboratory Manual in Physical Geology, By AGI American Geological Institute, NAGT - National Association of Geoscience Teachers, Vincent Cronin, Dennis G. Tasa, Pearson, 12/e, 2021  
ISBN-13: 9780135836972

Please make sure that you bring to each class the following items: a pen, No. 2 pencil(s), eraser, calculator, metric ruler, and colored pencils. All other lab materials will be supplied by your instructor.

### **Class meetings and lab exercises:**

- Laboratory Preparation: Come to class prepared. Please read the laboratory exercise listed for each class prior to the beginning of that class period. Laboratory exercises are complex, and if you do not read them before class you will have difficulty turning them in on time.
- You will complete the **lab exercises** in the lab manual for each lab and submit it via Blackboard (as a WORD/PPT/PDF document including all the figures that you refer to) with an introduction and conclusion in your own words. A link will be available in each module for you to submit your lab exercise.
- Grading of your laboratory exercises will be based on the quality and accuracy of the observations, explanations, answers to questions and conclusions. The grading of your laboratory exercises will be as follows: 5=excellent, 4=good, 3=fair, 2=poor, 1=terrible, 0=not handed in.
- Late submissions are accepted (up to one week after due date) with a 20% grade reduction.
- There will be **Rock and Mineral identification exams**.
- If you miss an exam accurate documentation must be provided in order to take the exam within a one-week period, or another time suggested by professor with a 20% reduction in the grade.
- There will be a **field trip** to Central Park to study the geology of New York City. There will be an assignment associated with this module.
- There will be a geologic time group presentation that you will work on at the end of the semester.

### **Course evaluation/grading:**

<b>Assignments</b>	<b>Weighting</b>
• Lab exercises (in class and HW)	25%
• Exams ( Minerals and Rocks)	45%
• Assignments (field trip, presentations)	25%
• Class Participation	5%

Participation is a very important part of your final course grade. It can include anything from asking questions and participating in class discussions during the lecture and lab.

A final grade of IN (incomplete) is not normally given in this course except, again, under the most extraordinary and documented circumstances. You must contact me within 48 hours of the scheduled day/time of the final exam and complete a Contract to Resolve an Incomplete Grade. Otherwise, I will average your laboratory, exam, and attendance and participation grades and record what you have earned. To qualify for Credit/No Credit you must have completed **all nine laboratory exercises, taken the three exams, and have satisfactory attendance and participation.** The Hunter College grading system will be used in this class and can be viewed in the latest undergraduate catalog available online at <http://catalog.hunter.cuny.edu/>.

### **Preferred Gender Pronoun**

All people have the right to be addressed and referred to in accordance with their personal identity. In this class, we will have the chance to indicate the name that we prefer to be called and, if we choose, to identify pronouns with which we would like to be addressed. I will do my best to address and refer to all students accordingly and support classmates in doing so as well.

**Hunter College statement on Academic Integrity:** Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures. Plagiarism, dishonesty, or cheating in any portion of the work required for this course will be punished to the full extent allowed according to Hunter College regulations.

**ADA Policy:** In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call:

(212)772-4857 or (212)650-3230.

**Hunter College Policy on Sexual Misconduct** In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

- a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)
- b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or 212-650-3262) or Colleen Barry ([colleen.barry@hunter.cuny.edu](mailto:colleen.barry@hunter.cuny.edu) or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123.

## Tentative Schedule for Spring 2025

\*\*\* This schedule may be altered slightly during the course of the semester \*\*\*

WEEK	DATES	TOPIC/ACTIVITY
1	Jan.27	Introduction, materials/ responsibilities
	Jan.29	<b>NO CLASSES SCHEDULED</b>
2	Feb. 3	LAB 1: Filling your Geoscience Toolbox
	Feb. 5	LAB 2: Plate Tectonics
3	Feb. 10	LAB 2: Plate Tectonics
	<b>Feb.12</b>	<b>NO CLASSES SCHEDULED</b>
4	Feb. 17	<b>NO CLASSES SCHEDULED Feb. 18th Monday schedule</b>
	Feb. 19	LAB 3: Mineral Properties, Uses, and Identification
5	Feb. 24	LAB 3: Mineral Properties, Uses, and Identification
	Feb. 26	LAB 3: Mineral Properties, Uses, and Identification
6	<b>Mar. 3</b>	LAB 3: Mineral Properties, Uses, and Identification
	<b>Mar. 5</b>	<b>MINERAL REVIEW 3/6 Wed Schedule</b>
7	<b>Mar. 10</b>	<b>MINERAL PRACTICAL</b>
	Mar. 12	LAB 4: The Rock Cycle
8	Mar. 17	LAB 5: Igneous Rocks and Processes
	Mar. 19	LAB 5: Igneous Rocks and Processes
9	Mar. 24	LAB 5: Igneous Rocks and Processes
	Mar. 26	LAB 6: Sedimentary Rocks and Environments
10	Mar. 31	LAB 6: Sedimentary Rocks and Environments
	Apr.2	LAB 6: Sedimentary Rocks and Environments
11	Apr. 7	LAB 7: Metamorphic Rocks, Processes, and Resources
	<b>Apr. 9</b>	LAB 7: Metamorphic Rocks, Processes, and Resources
12	<b>Apr. 14</b>	<b>SPRING BREAK</b>
	<b>Apr. 16</b>	<b>SPRING BREAK</b>
13	<b>Apr. 21</b>	<b>ROCK REVIEW</b>
	<b>Apr. 23</b>	<b>ROCK PRACTICAL</b>
14	<b>Apr. 28</b>	<b>CENTRAL PARK TRIP</b>
	Apr. 30	LAB 8: Dating of Rocks, Fossils, and Geologic Events
15	May.5,7	LAB 8: Dating of Rocks, Fossils, and Geologic Events
16	May. 12,14	LAST CLASS GROUP WORK
	<b>May 22</b>	<b>FINAL EXAMINATION/ PRESENTATION</b>